



## The Power of Learning from Inquiry: Teacher Research as a Professional Development Tool in Multilingual Schools (Hardback)

By Aida A. Nevarez-La Torre

Information Age Publishing, United States, 2010. Hardback. Book Condition: New. 234 x 156 mm. Language: English . Brand New Book. The power of teacher inquiry is revealed when educators examine their practices and the factors that influence them with the purpose of making necessary changes to improve the learning opportunities of their students, and working conditions in schools. As such, in this book the author proposes that reflection and inquiry done by teachers in multilingual classrooms and schools may assist them to construct effective learning communities. In this book, Dr. Nevarez-La Torre examines different ways to reflect and conduct teacher inquiry in instructional settings where students speak more than one language. Her exploration focuses on a teacher-oriented question: what happens when practitioners who work in multilingual schools inquire about their own practice, their students learning, and their school s ability to create a community of learners and thinkers? The main purpose of the book is to delineate a model for conducting classroom inquiry that teachers may follow to pursue important questions about their practice and multilingual students learning process. Some special features of the volume include: a case study of a multilingual teacher inquiry group; description of the steps to...



DOWNLOAD PDF



READ ONLINE  
[ 5.81 MB ]

### Reviews

*It is really an amazing pdf which i actually have possibly read. I really could comprehended almost everything using this published e pdf. Its been printed in an remarkably easy way and it is just soon after i finished reading through this book in which in fact changed me, modify the way in my opinion.*

-- Jena Jacobi

*This pdf is great. This really is for anyone who statte there had not been a well worth studying. You may like just how the writer compose this pdf.*

-- Dr. Freida Leuschke II