



Collaboration for Inclusive Education: Developing Successful Programs

By Walther-Thomas, Chriss; Korinek, Lori; McLaughlin, Virginia L.; Williams, Brenda Toler



Pearson, 1999. Book Condition: New. Brand New, Unread Copy in Perfect Condition. A+ Customer Service! Summary: 1. Inclusive Education: Building the Case. What Is Inclusive Education? What Is Collaboration? Values and Beliefs in Inclusive Schools. Legal and Legislative Support for Inclusive Schools. Lingering Resistance to Inclusive Education. Mounting Concerns About Student Outcomes. Concerns About Implementing Pull-Out Models. School Reform Initiatives: Finding More Effective Practices. 2. Essential Features of Inclusive Programs. A Collaborative Culture That Values Teamwork. Effective and Shared Leadership at Every Level. A Shared Vision for the Future. Comprehensive Planning. Adequate Resources. Sustained Implementation Support. Continuous Education and Improvement. Toward More Inclusive Programs. 3. Understanding Organizational Change: Challenges and Opportunities. Educational Context for Change: Inclusion and School Reform. Themes of Change. Types of Change. Keys to Effective Change. Organizational Structure in the Change Process. Case of Riverdale School District. Organizational Culture in the Change Process. Ethical Issues in the Change Process. 4. Creating Collaborative Support Networks for Professionals and Students. Reflective Practice. Resource Materials to Support Reflective Practice. A Network for Collaborative Support. Determining Appropriate Support. Student Support Network. 5. Building Fundamental Skills: Communication Basics for Collaborative Service Delivery.

Reviews

This publication is definitely worth buying. It can be loaded with wisdom and knowledge I am easily could possibly get a satisfaction of looking at a composed publication.

-- **Rhiannon Steuber**

Very helpful to all type of individuals. It really is rally interesting through looking at time. Its been designed in an extremely basic way which is just soon after i finished reading this pdf through which basically modified me, change the way i believe.

-- **Tyshawn Brekke**